

araq

StartUp 7

Put it together

Unit6 – Lesson5

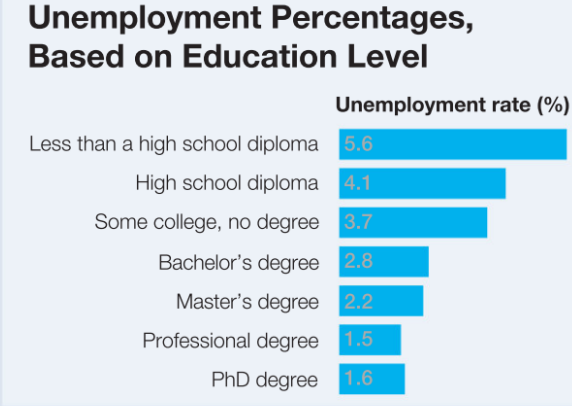
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Read the questions aloud. Tell Ss to use the information to answer the questions. Review the answers as a class.

PROBLEM SOLVING

1 PROBLEM SOLVING

A CONSIDER THE PROBLEM Education can be difficult to obtain, time-consuming, and expensive, but it could lead to better employment opportunities. How can students know how far they should go in their education? Review the chart and circle the correct answers.



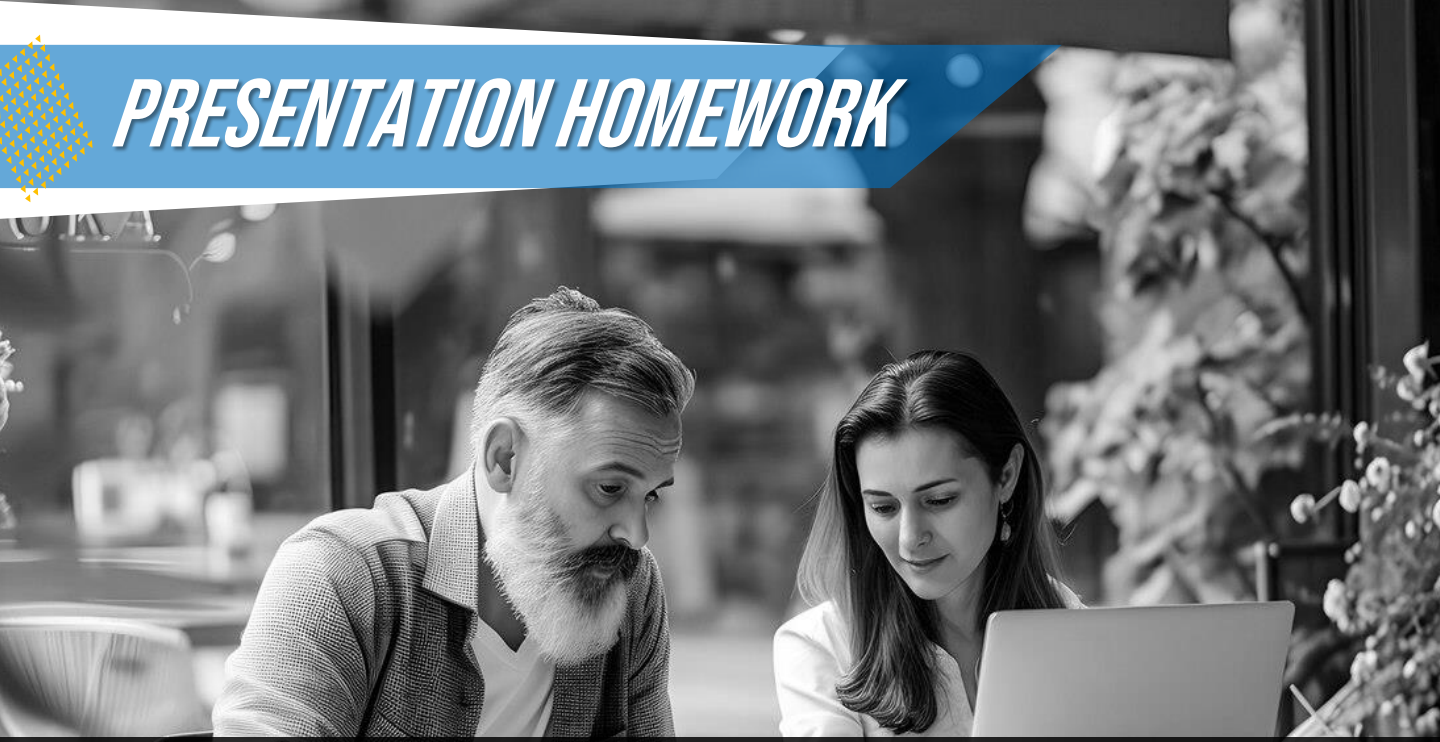
1. Someone with less than a high school diploma is **2** / **10** / **3.5** times as likely to be unemployed than someone with a PhD degree.
2. Having less education means that there may be more **cooperation in** / **competition for** / **confrontation about** a job.
3. Professional degrees may make someone more employable than a PhD because they prepare people for work that is more **practical** / **theoretical** / **interesting**.

In pairs, have Ss discuss the question. Elicit some in class right after.

B THINK CRITICALLY Is education always the most important factor for good employment opportunities? What other factors are important? Talk with a partner.



PRESENTATION HOMEWORK



- Think of 3–5 reasons for or against getting additional education.
- Choose the best solution. Consider a variety of jobs and other factors for increasing employment opportunities.
- Explain the best solution to the class. Refer to the data to support your ideas.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking Objectives

- ☐ Talk about compensation
- ☐ Talk about the gender pay gap
- ☐ Discuss wealth inequality

Vocabulary

- ☐ Words related to work and compensation

Conversation

- ☐ Add comments to soften an opinion

Pronunciation

- ☐ Stress in compounds

Listening

- ☐ Infer goals

Note-taking

- ☐ Use a KWL chart

Language Choices

- ☐ Subject-verb agreement: Review and expand
- ☐ Probability and certainty in the future
- ☐ Expressing future time

Discussion

- ☐ Acknowledge others' contributions

Reading

- ☐ Recognize hedging

Writing

- ☐ Use parallel structure